

INDOOR AIR QUALITY ASSESSMENT

**William Gould Vinal Elementary School
102 Old Oaken Bucket Road
Norwell, MA**



Prepared by:
Massachusetts Department of Public Health
Bureau of Environmental Health
Indoor Air Quality Program
March 2017

Background

Building:	Vinal Elementary School (VES)
Address:	102 Old Oaken Bucket Road, Norwell, MA
Assessment Requested by:	Brian Flynn, Health Agent, Town of Norwell
Reason for Request:	Follow-up after one year since last assessment to determine effectiveness of actions on previous recommendations.
Date of Assessment:	January 30, 2017
Massachusetts Department of Public Health/Bureau of Environmental Health (MDPH/BEH) Staff Conducting Assessment:	Ruth Alfasso, Environmental Engineer, Indoor Air Quality (IAQ) Program
Date of Building Construction:	1960s with a two-story addition added in 2002
Building Description:	Elementary School, brick construction, slanted shingled roof
Building Population:	550 students in grades pre-k through 5 with a staff of approximately 150
Windows:	Mostly openable

IAQ Testing Results

Please refer to the IAQ Manual for methods, sampling procedures, and interpretation of results (MDPH, 2015). The following is a summary of indoor air testing results (Table 1).

- **Carbon dioxide levels** were below 800 parts per million (ppm) in all but two locations, indicating adequate air exchange.
- **Temperature** was within the recommended range of 70°F to 78°F in about three quarters of areas tested and below in the remaining areas, which included the gymnasium and cafeteria.
- **Relative humidity** was below the recommended range of 40 to 60% in all areas tested. This was reflective of outdoor conditions.
- **Carbon monoxide** levels were non-detectable in all indoor areas tested. Background (outside) levels were 0.8 ppm, likely due to vehicle traffic.
- **Fine particulate matter (PM_{2.5})** concentrations measured were below the NAAQS limit of 35 µg/m³ in all areas tested.

Ventilation

A heating, ventilating and air conditioning (HVAC) system has several functions. First it provides heating and, if equipped, cooling. Second, it is a source of fresh air. Finally, an HVAC system will dilute and remove normally occurring indoor environmental pollutants by not only introducing fresh air, but by filtering the airstream and ejecting stale air to the outdoors via exhaust ventilation. Even if an HVAC system is operating as designed, point sources of respiratory irritation may exist and cause symptoms in sensitive individuals. The following analysis examines and identifies components of the HVAC system and likely sources of respiratory irritant/allergen exposure due to water damage, aerosolized dust and/or chemicals found in the indoor environment.

Fresh air is provided by a combination of unit ventilators (univents) located in individual classrooms either along the outside wall (Picture 1) or on the ceiling. Rooftop air handling units (AHUs) serve central areas such as the gym and cafeteria as well as supplement fresh air in some classrooms. The unit ventilators draw fresh air through a vent on the outside wall or roof. Air is mixed with return air from the room, filtered, heated (if needed) and delivered back to the room ([Figure 1](#)). Air from the AHUs is filtered, heated and delivered to rooms via ducted supply vents (Picture 2). Exhaust vents are located on the walls or ceilings of classrooms (Picture 3) and are ducted to fans on the roof. Additional exhaust vents are located in toilet rooms and areas, such as kitchens and the kiln room, which produce pollutants.

According to facility staff, in response to recommendations in the previous reports, a contractor was hired to perform more specific maintenance and adjustments of HVAC equipment including univents. During the visit, carbon dioxide in the music room (Room 20) was measured at 916 ppm, and air coming directly from the top vent of the univent was measured at about 800 ppm. Some adjustments to the amount of fresh air were made, and levels in the room were measured at 649 ppm, with levels in air directly from the univent supply much lower as well.

Temperature readings in many areas were slightly below the BEH/IAQ recommended levels. However, it was reported that this was at the request of staff who preferred the slightly cooler temperatures.

Microbial/Moisture Concerns

Two water-damaged ceiling tiles were observed (Table 1; Picture 4) which indicate leaks from the building envelope or plumbing system. These tiles should be replaced after the leak is found and repaired.

Plants were observed in a few areas (Table 1). Plants can be a source of pollen and mold, which can be respiratory irritants to some individuals. Plants should be properly maintained and equipped with drip pans and should be located away from air diffusers to prevent the aerosolization of dirt, pollen and mold. A small aquarium was found in a classroom (Picture 5). Aquariums should be kept clean to prevent odors.

Other IAQ Evaluations

Exposure to low levels of total VOCs (TVOCs) may produce eye, nose, throat, and/or respiratory irritation in some sensitive individuals. To determine if VOCs were present, BEH/IAQ staff examined rooms for products containing VOCs. BEH/IAQ staff noted hand sanitizers, cleaners, and dry erase materials in use within the building (Table 1). All of these products have the potential to be irritants to the eyes, nose, throat, and respiratory system of sensitive individuals. A laminator was located in a staff workroom. Equipment that may produce TVOCs should be used in well-ventilated areas.

Items were observed hanging above a univent in one classroom (Picture 1) which can allow accumulated dusts to be reaerosolized. Several pencil sharpeners had spilled debris on the surface next to them (Picture 6). Pencil shavings can be an irritating dust, and care should be taken not to spill the shavings when the sharpeners are emptied, and cleaning up afterward.

Some personal fans, supply and exhaust vents were observed to be dusty (Table 1). In some areas, items were observed on the floor, windowsills, tabletops, counters, bookcases, and desks (Table 1). Most classrooms had area rugs, which should be cleaned regularly. One area rug was significantly frayed (Table 1; Picture 7), which can be a source of dust as well as a tripping hazard. This should be repaired or replaced.

Conclusions/Recommendations

The findings during this visit show that significant work has been performed to improve the IAQ in the VES. The following additional recommendations are made to assist in improving IAQ and maintaining that improvement:

1. Continue with regular filter changes and cleaning of univents and AHUs. Keep front and top clear of blockages.
2. Avoid hanging anything above univents or placing items on top of them which block airflow or may lead to distributing dust and odors.
3. Repair leaks and replace water-damaged ceiling tiles.
4. Properly maintain aquariums and plants to prevent odors and water damage.
5. Reduce use of products and appliances that create VOCs and use in well-ventilated areas.
6. Clean pencil sharpeners carefully to avoid spilling shavings.
7. Clean carpeting and area rugs regularly and discard those that are worn out or too soiled to be cleaned.
8. Consider adopting the US EPA (2000) document, “Tools for Schools”, as an instrument for maintaining a good IAQ environment in the building. This document is available at: <http://www.epa.gov/iaq/schools/index.html>.
9. Refer to resource manual and other related IAQ documents located on the MDPH’s website for further building-wide evaluations and advice on maintaining public buildings. These documents are available at: <http://mass.gov/dph/iaq>.

References

Massachusetts Department of Public Health (MDPH). 2015. “Indoor Air Quality Manual: Chapters I-III”. Available at:
<http://www.mass.gov/eohhs/gov/departments/dph/programs/environmental-health/exposure-topics/iaq/iaq-manual/>.

US EPA. 2000. Tools for Schools. Office of Air and Radiation, Office of Radiation and Indoor Air, Indoor Environments Division (6609J). EPA 402-K-95-001, Second Edition.
<http://www.epa.gov/iaq/schools/index.html>.

Picture 1



Unit ventilator (univent); note items hanging above it and partial obstruction of front

Picture 2



Supply vent

Picture 3



Ceiling-mounted exhaust vent

Picture 4



Water-damaged ceiling tile

Picture 5



Small aquarium

Picture 6



Pencil sharpener and spilled debris

Picture 7



Frayed area rug

Location: William G. Vinal School

Indoor Air Results

Address: 102 Old Oaken Bucket Road, Norwell, MA

Table 1

Date: 1/30/2017

Location	Carbon Dioxide (ppm)	Carbon Monoxide (ppm)	Temp (°F)	Relative Humidity (%)	PM2.5 (µg/m ³)	Occupants in Room	Windows Openable	Ventilation		Remarks
								Supply	Exhaust	
Background	425	0.8		20	7					Cold, recent bus departures
Custodian	500	ND	69	15	7	0	N	Y	Y	Janitorial equipment, floor drain (slop sink)
Library	599	ND	71	16	7	15-20	N	Y	Y	
Lobby	656	ND	63	23	7	4	N	Y	Y	Door to outside (no airlock)
McCarthy and Riordan	421	ND	68	16	11	0	Y	Y	Y	DEM, one WD CT, carpeted
Office main area	450	ND	67	16	7	1	N	Y	Y	Carpeted
Stairwell room	595	ND	69	17	7	2	Y (door)	N	N	Door to outside, DEM
1 kindergarten	550	ND	71	15	8	15	Y	Y	Y	DEM, PF – dusty, HS
2 kindergarten	493	ND	72	16	8	5	Y	Y	Y	DEM, area rug, plants
2 Storage/toilet room next to room								Y	Y	Toilet room, WD CT in toilet room, items

ppm = parts per million

µg/m³ = micrograms per cubic meter

ND = non detect

CT = ceiling tile

DEM = dry erase materials

HS = hand sanitizer

PC = photocopier

PF = personal fan

PS = pencil shavings

UV = univent

WD = water-damaged

Comfort Guidelines

Carbon Dioxide: < 800 ppm = preferred
> 800 ppm = indicative of ventilation problems

Temperature: 70 - 78 °F
Relative Humidity: 40 - 60%

Location: William G. Vinal School

Indoor Air Results

Address: 102 Old Oaken Bucket Road, Norwell, MA

Table 1 (continued)

Date: 1/30/2017

Location	Carbon Dioxide (ppm)	Carbon Monoxide (ppm)	Temp (°F)	Relative Humidity (%)	PM2.5 (µg/m ³)	Occupants in Room	Windows Openable	Ventilation		Remarks
								Supply	Exhaust	
3	647	ND	73	17	8	17	Y	Y	Y	Area rug, DEM, sink
4	623	ND	73	15	9	20	Y	Y	Y	Area rug, DEM
4	795	ND	69	18	8	21	Y	Y	Y	Area rug (fraying), DEM
5	635	ND	73	14	8	18	Y	Y	Y	Area rug, DEM, bowed tiles in storage area
6	677-780	ND	74	15	8	18	Y	Y	Y	Area rug
7 Special education	521	ND	71	15	8	1	Y	Y	Y	Area rug, DEM
8 kindergarten	575	ND	71	16	8	19	Y	Y	Y	Sink, area rug
9 kindergarten	687	ND	72	13	7	17	Y	Y	Y	Area rug, sink
10 community	495	ND	71	14	6	4	Y	Y	Y	Carpeted, DEM, HS
11	701	ND	71	14	9	20	Y	Y	Y	DEM, area rug

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								Supply	Exhaust	
12	682	ND	70	16	8	22	Y	Y	Y	Area rug
13	670	ND	70	16	8	19	Y	Y	Y	DEM, PF, area rug
15	556	ND	69	15	7	0	Y	Y	Y	DEM
16	700	ND	69	17	8	24	Y	Y	Y	Area rug, DEM, crayons on floor
17	687	ND	69	17	7	20	Y	Y	Y	DEM
18	819	ND	70	18	9	0 (class just left)	Y	Y	Y	Area rug, DEM
20 Music	916	ND	72	18	13	22	Y	Y	Y	Carpet, sink with plastic mat
20 Music (retest)	649	ND	70				Y	Y	Y	
21	742	ND	69	15	9	24	Y	Y	Y	
22	626	ND	70	14	8	13	Y	Y	Y	Area rug, DEM, plant on UV

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								Supply	Exhaust	
23	534	ND	69	14	7	0	Y	Y	Y	HS, aa rug, microwave, food odors
24	570	ND	70	16	8	0	Y	Y	Y	DEM
25	559	ND	70	15	7	0 (just left)	Y	Y	Y	DEM, tiny aquarium, PS
26	583	ND	69	16	7	1 (gone 30 minutes)	Y	Y	Y	DEM, PS, HS, area rug
27	729	ND	70	18	7	19	Y	Y	Y	DEM, area rug, HS
28	650	ND	70	17	8	Just left	Y	Y	Y	
102 cafeteria	448	ND	69	14	6	0	Doors to outside	Y	Y	
118 gym	493	ND	69	15	8	14	N	Y	Y	
122 computer lab	594	ND	70	14	6	24	N	Y	Y	
128 art	511	ND	71	16	7	20	Y	Y	Y	Area rug, hanging items over UV, DEM, kiln, sink

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								Supply	Exhaust	
129 guidance	560	ND	70	16	7	0	N	N	Y	DEM
130 special education	578	ND	69	19	6	0	N	Y	Y	DEM
131 nurse	593	ND	68	20	6	1	N	Y	Y	
132 B Principal		ND					Y	Y	Y	
132 conference	458	ND	67	16	7	0	Y	Y	Y	Carpeted
133	520	ND	72	15		2	Y	Y	Y	Toilet room, area rug, DEM
153 Teachers training	511	ND	73	14	7	0	Y	Y	Y	Laminator (slight odor), PCs
155 Teachers' lunch	479	ND	73	13	7	0	Y	Y	Y	2 refrigerators (clean), stove, toaster with crumbs

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